

Title:	Update on CAMHS Primary Mental Health Service in Schools		
Prepared by:	Corinne Foy - Service Manager CAMHS	Contributors:	Jackie Olsen – Team Leader
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1. Purpose of the Paper

The purpose of this document is to inform the Safeguarding and CAMHS Steering Group and Schools Forum an update on the progress of the Primary Mental Health Service in schools.

2. Recruitment

There have been several rounds of advertising and recruitment since August involving Brian Chapman, school nurse lead and a young people's panel. All posts have been appointed to and are now awaiting DBS clearance to start. Start dates have been agreed with some appointees pending DBS. Appointments made are detailed below:

Band 7 – Team leader

0.56wte - Jackie Olsen has been appointed into the Team leader post and started 08.09.14, she will be working annualised hours.

Band 6 – Primary Mental Health Workers

1.0wte – Joanne Peel – Start date 03.11.14

1.0wte - Kate Pearse – Start date 03.11.14

0.5 wte – Jayne Fayter – Start date TBC

Band 5 – Primary Mental Health Worker

1.0wte – Hayley O'Dea – Start date 03.11.14

Band 2 – Administrator

0.5 wte – Jean Pattinson – Start date TBC

3. Service Model

3.1 The existing PMHW team met in August for a development day, which was attended by Suzie Franklin to give an overview and input from the school perspective. The day consisted of clarification on model of working within schools clusters, referral processes, IT support and record keeping, job plans and expectations on performance activity and monitoring, Management, leadership and governance support.

3.2 Torbay schools have been arranged within clusters which has been agreed with Suzie Franklin, all of which have a secondary school and a number of feeder primary's. Each cluster will be assigned a PMHW (1 WTE). A meeting has taken place with Jane English to plan the roll out of the schools service. Ideas about the role and scope of the schools based PMHW were discussed, in particular school/cluster based training, direct access to the school PMHW through telephone/face to face consultation, cluster 'drop ins' with the Schools safeguarding social worker to offer staff direct access at a pre-planned time and short term (up to 8 sessions) 1-1/family work with a plan to step up or step down support at the end of the intervention.

3.3 It is recognised that each cluster may have different requirements and the service will be flexible within the commissioning envelope to respond to this.

4. Accommodation

Jane English has communicated to all the schools interested in hosting a worker to invite them to a meeting on 7/10/14 at PCSA. At this meeting schools will be informed about what the requirements of the school to support staff based at their school i.e. desk, chair, wi-fi, printing facilities etc. Following this there will be a clear idea of which schools will host bases then a plan can be made to move staff in. IT support requirements are also in progress to ensure staff have access to systems/wifi for record keeping, performance management data reporting etc.

5. Performance Report

Specific service Key Performance Indicators (KPI's) will need to be agreed over the next month between provider and schools. This will be monitored by the Safeguarding and CAMHS forum which will be attended by a CAMHS Manager.

6. Communication

The service is working with the NHS communication team and Jane English to ensure that schools and other partner agencies working within the immediate school community are informed about the service as well as contact and access details this will be circulated by October half term. The service is also leading on developing a social and emotional wellbeing pathway for schools with other early help agencies with a plan for this to be completed at the end of October.